

Board Presentation May 21, 2025





Who We Are

- Amy Thompson, Administrative Assistant
- Andrea Segraves, Senior Director
- Chandel Bonner-Hancock, Officer of Professional Learning and Student Recognition
- Debra Harris, Financial Assistant
- Johanna Sanchez, Officer of Elementary Education
- Julie Vu, Manager of Recruitment
- Lauren Gray, Officer of Certification, Partnerships and Recruitment
- Michelle Cavazos, Administrative Assistant
- Monica Goffney, Manager of Teacher Support
- Rosa Murillo, Administrative Assistant to Senior Director
- Shannon Treadville, Manager of Teacher Support
- Xaris Wyand, Event Specialist

About Us:

The Center for Educator Success stands in the gap for educators so they can make a positive impact in the lives of children across Harris County.

We do this by:

- Building partnerships with school districts
- Certifying educators
- Celebrating students
- Providing professional learning and support Harris County



Center for Educator

Who We Are

The CES Team Believes:

Students deserve the very best educators, and educators deserve the very best professional learning opportunities.

The CES Team Strives to:

Help districts solve their most complex problems and stand in the gap so they can make a positive impact in the lives of children across Harris County.

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Services Provided

- Regional Scholastic Art & Writing Awards Program
- Online Instructor Training
- 39th Annual Early Childhood Winter Conference
- Leadership Development and Certification
- Supplemental Professional Learning for Teachers and Leaders
- Teacher Certification Program- District Partnership Model



Key Highlights: Scholastic Art & Writing



- 12, 259 works submitted
- 2,400 Regional Gold Key, Silver Key and Honorable Mention awards
- Numerous local awards and scholarships, including HCDE Awards
- Partnerships with Texas Art Supply and Glassell School of Art



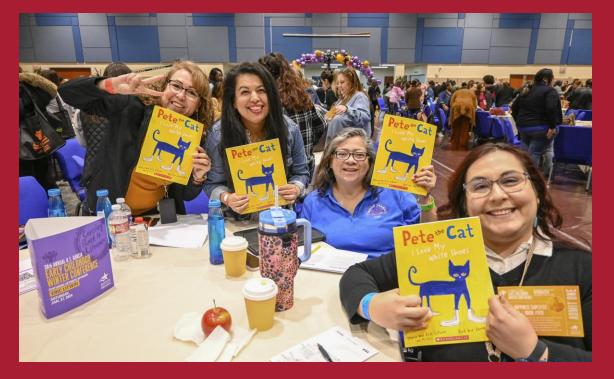
39th Annual R.T. Garcia Early Childhood Winter Conference

- Focused on AI
- \$27,000 in sponsorships
- 520 educators in attendance
- 24 school districts
- Overall conference satisfaction: 96%

"Awesome way to capture everyone's attention by moving around and physically participating."

"All was great! Very interactive!"

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Leadership Development and Certification

- We partner with education leaders to improve instruction, especially for historically marginalized students, so all kids thrive.
- Leadership Speaker Series coming in 2025-2026





Teacher Certification Program

- District Partnerships- Channelview ISD, Cy-Fair ISD, Goose Creek CISD, Sheldon ISD, Spring ISD
- Houston Endowment- Completed Year 1 of a 3-year grant totaling \$350,000
- Teacher Preparation Inspection- Grant for \$40,000 and ongoing technical support.
- Teach for Houston Partnership
- Houston Region Teacher Pipeline Community of Practice





Trends in the Field of Education

- Increased challenges for teachers
- Low teacher morale-historically high numbers of teachers leaving the profession
- Understaffed schools- staffing and budget cuts
- Teacher turnover is expensive for school districts



Research Trends Show Impact of Students Having an Uncertified Teacher

- According to the Texas Education Agency, the proportion of newly hired teachers without any type of certification or permit rose during the 2022-2023 school year to a historic high of **28.8%**, a **10-percentage point increase** from the year before and a **23 percent increase** from a decade ago.
- Having an uncertified teacher is equivalent to a student missing up to 3 months of instruction
- Uncertified teachers have been linked to lower academic achievement and test scores- specifically in groups of students who have been historically marginalized.

Research Trends Show Impact of Students Having an Uncertified Teacher

- Uncertified teachers impact historically marginalized student populations
- > Uncertified new teachers in Texas are:
 - 1.4 times more likely to teach black students than white students.
 - 2.1 times more likely to teach emergent bilingual students than native English-speaking students
 - 6 times more likely to teach students in urban or rural communities than in suburban communities

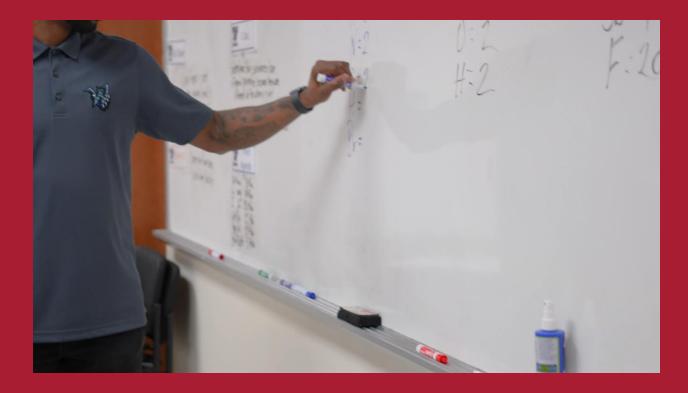
How the Center of Educator Success is Responding

- Adjusting our business model to meet the most critical needs of school districts
- Actively disrupting patterns of injusticethrough both our work with <u>school leaders</u> and <u>new teachers.</u>



Key Highlights: Spring ISD – Educator Preparation Program

Educator Preparation Program Video







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Questions?

